

GET READY 1

Answers of the Book



Welcome back

UNIT 1



المملكة العربية السعودية
Kingdom of Saudi Arabia

وزارة التربية والتعليم
Ministry of Education

Get Ready

Student's Book

1





Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجب
Ask	اسأل
Check	افحص
Circle	ضع دائرة حول
Colour	لوّن
Complete	أكمل
Copy	انسخ
Count	عُدّ
Cover	غطّ
Do	نفّذ — افعل
Draw	ارسم
Find	جد
Join	ألحق
Listen	استمع
Look	انظر
Match	قابل
Read	اقرأ
Say	قل
Trace	تتبّع
Write	اكتب

Stand up

Sit down

Open your books

Listen

Look

Find

Say

Write

Quiet

Contents



Welcome

Listen and say.  



Ali



Sarah



listen



say





write


read


count


find


draw


trace


look


colour

1 Hello

Lesson 1

1 **Listen and find. Listen and say.**



2 **Listen and find. Listen and say.**







1 **Listening; speaking:** introductions
2 **Listening; speaking:** introduce colours




3 Listen and find.

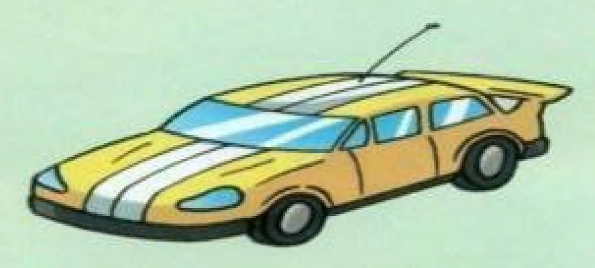
Word box

red blue yellow
car girl boy



4 Listen and find. Listen and say.





3 **Listening:** understand new vocabulary
4 **Listening:** introduce colours

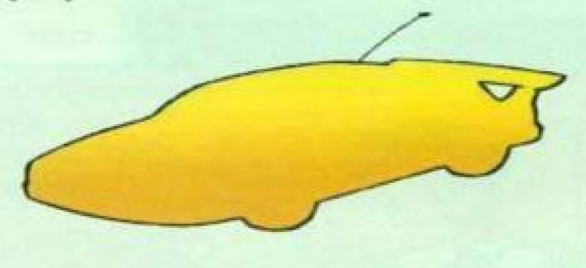


Lesson 2

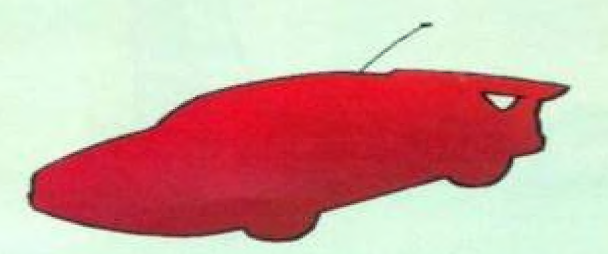
1a Listen and find.



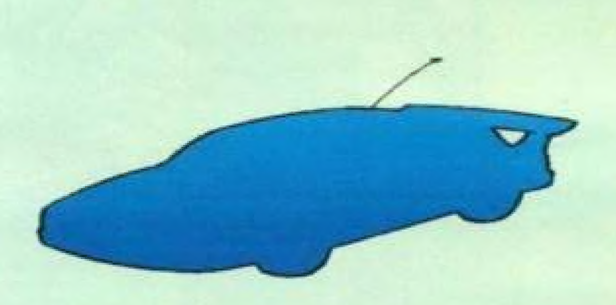


















1b Say.



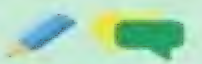




1a Listening: recognise colours and nouns
1b Speaking: say phrases with colours and nouns



2 Trace and say.















3 Listen and say.

a, b, c, d, e, f



4 Listen and say. Listen and tick.



Grammar Focus

What's this?

A car.

Is she a girl?

Yes.







2 **Writing; speaking:** practise left to right pencil movements
3 **Listening; speaking:** introduce letter names and sounds a, b, c, d, e, f
4 **Listening; speaking:** revise vocabulary

2 My family

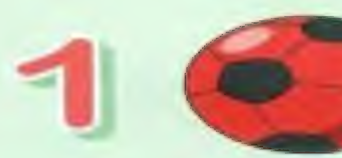
Lesson 1

1 Listen and find. Listen and say.





2 Listen and find. Listen and say.

1 

2 

3 

1 **Listening; speaking:** introduce family vocabulary
2 **Listening; speaking:** introduce vocabulary – numbers one, two, three

3 Listen and find. Listen and count.







Word box

mother father sister brother one two three ball

4 Listen and find. Listen and say.



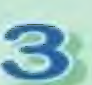












3 **Listening:** Recognise family and other vocabulary
4 **Listening:** revise colours and numbers



Lesson 2
1 Listen and say.
1 yellow. Who's this?
1
2

Lesson 2

1 Listen and say. 

1 yellow. Who's this?

1			
2			
3			

2 Trace and say. 

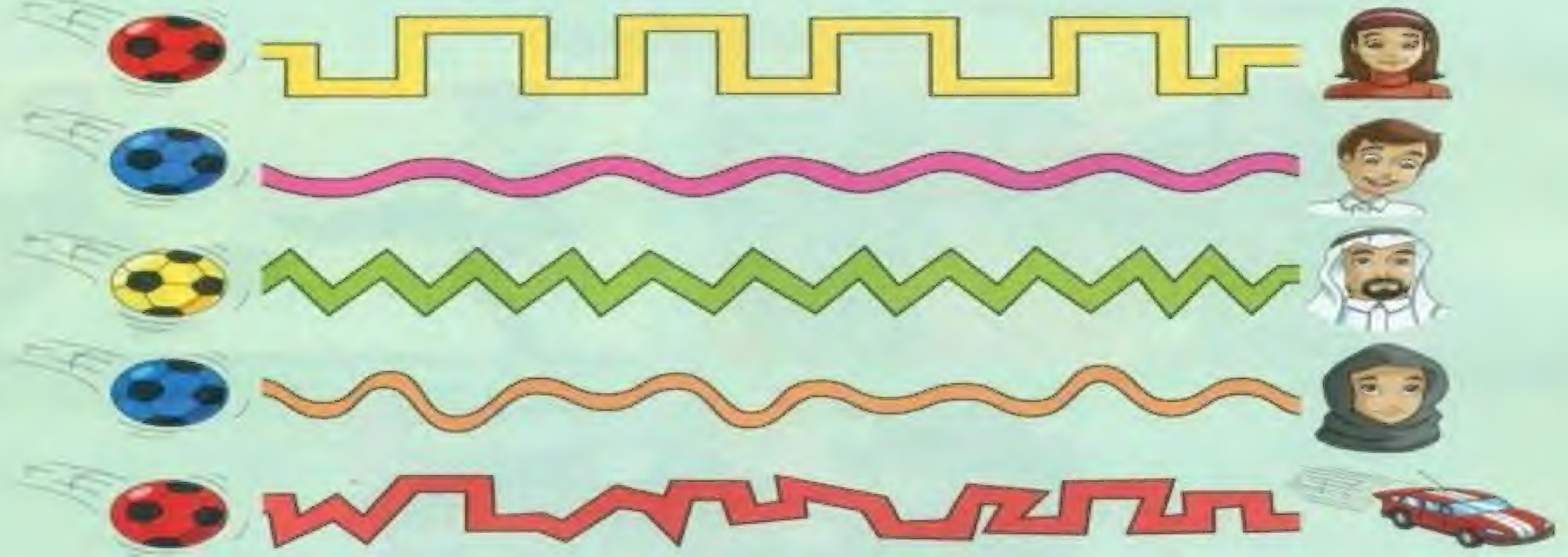
1 2 2   

1 **Listening; speaking:** practise family words, numbers and colours
2 **Writing:** write numbers *1, 2, 3*





3 Trace and say.



4 Listen and say.

g, h, i, j, k, l



Grammar Focus

Who's this?

My father.

5 Listen and say. Listen and tick.











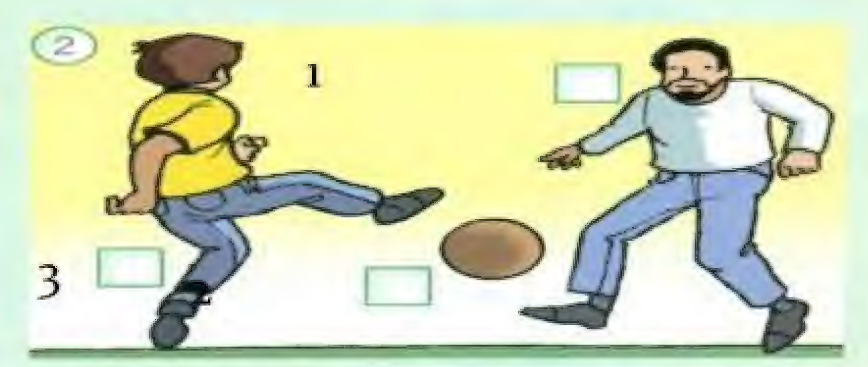
3 **Writing; speaking:** practise left to right pencil movements
4 **Listening; speaking:** introduce letter names and sounds *g, h, i, j, k, l*
5 **Listening; speaking:** revise family vocabulary



Revision 1

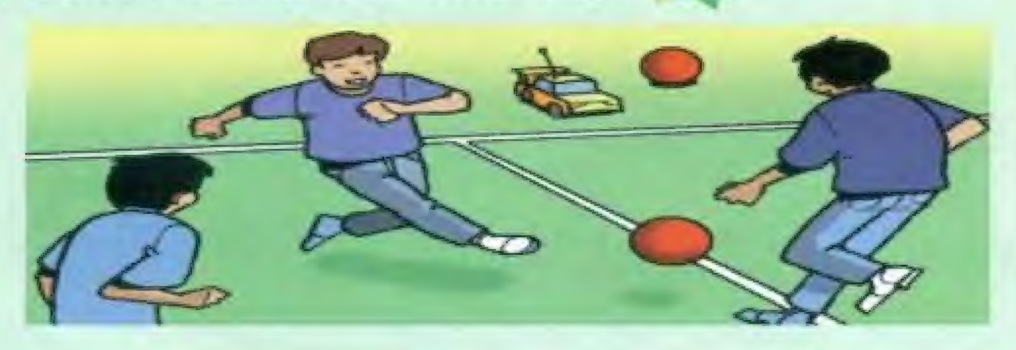
1 Listen and number.







2 Look, complete and say.



1			
2			
3			

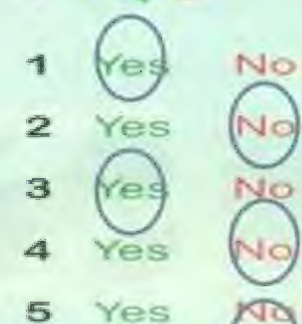
2 red ...

1 **Listening:** revise vocabulary and numbers
2 **Speaking:** revise vocabulary, grammar and numbers



3 Look, listen and say Yes or No. Circle Yes or No.





4 Listen and say about you.

5 Draw a picture.



6 Listen, repeat and say.

3 **Listening: speaking:** revise vocabulary
4 **Speaking:** students talk about themselves
5 **Speaking:** students talk about themselves
6 **Literacy:** revise letter names and sounds a to f

3 My room

Lesson 1

1 Listen and find. Listen and say.

1 2 3 4 5

2 Listen and find. Listen and say.



1 **Listening; speaking:** introduce household vocabulary
2 **Listening; speaking:** introduce more colours and numbers 4, 5, 6



3 Listen and find. Listen and count.





4 Listen and say.

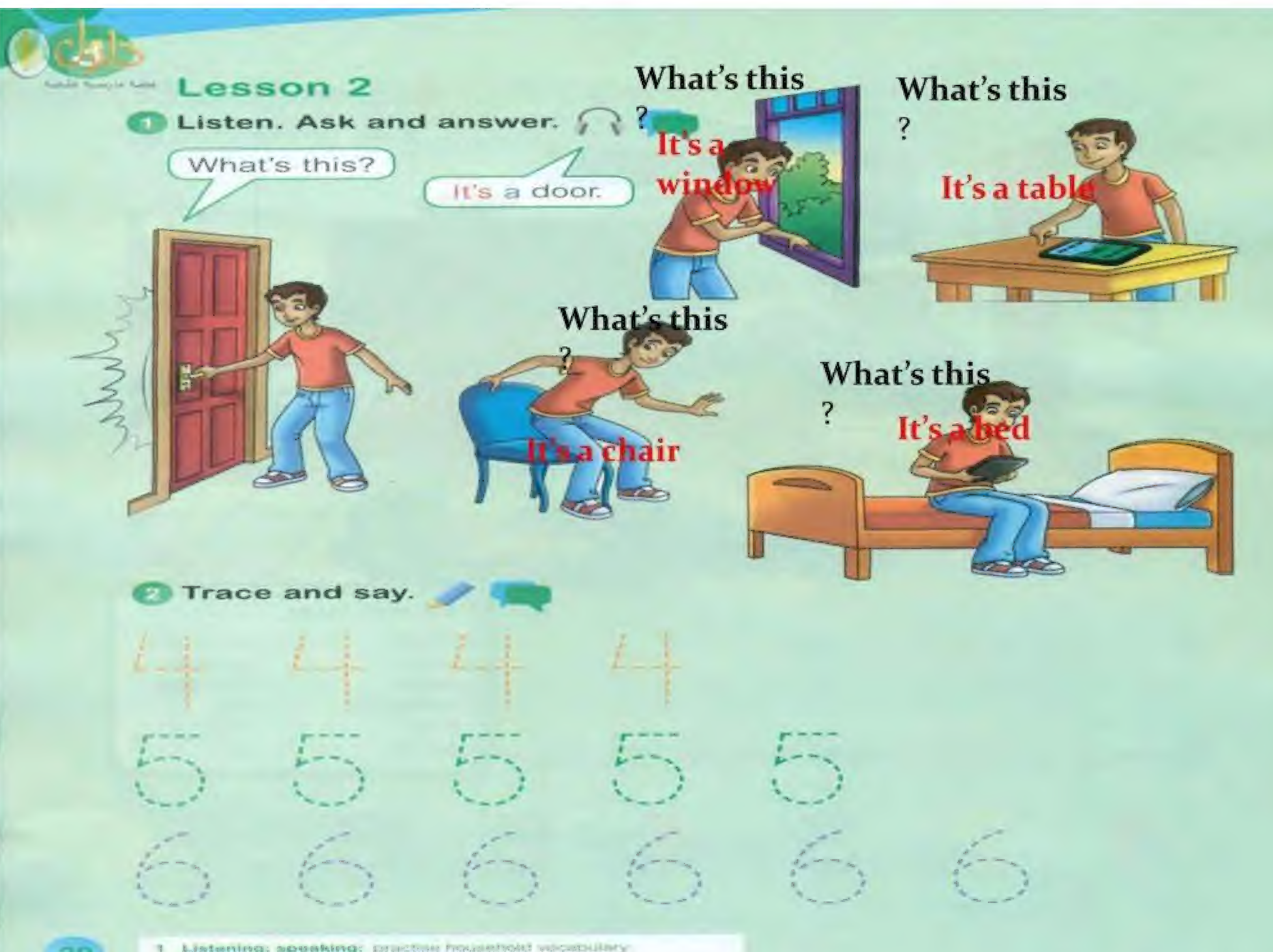
5 Listen and find. Listen and say.

Word box

chair	orange
table	green
door	purple
window	four
bed	five
train	six

1 2 3 4 5 6

3 **Listening:** recognise household and other vocabulary
4 **Listening; speaking:** ask and answer questions with *What's this?*
5 **Listening; speaking:** revise numbers 1 to 6


Lesson 2
1 Listen. Ask and answer.
What's this?
It's a door.
What's this
?
It's a window
What's this
?
It's a table
What's this
?
It's a chair
What's this
?
It's a bed
2 Trace and say.
20



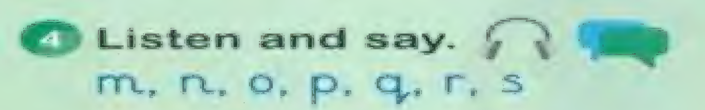
3 Trace and say.











4 Listen and say.

m, n, o, p, q, r, s

5 Listen and number. Listen and say.

Grammar Focus

What's this?

It's a door.

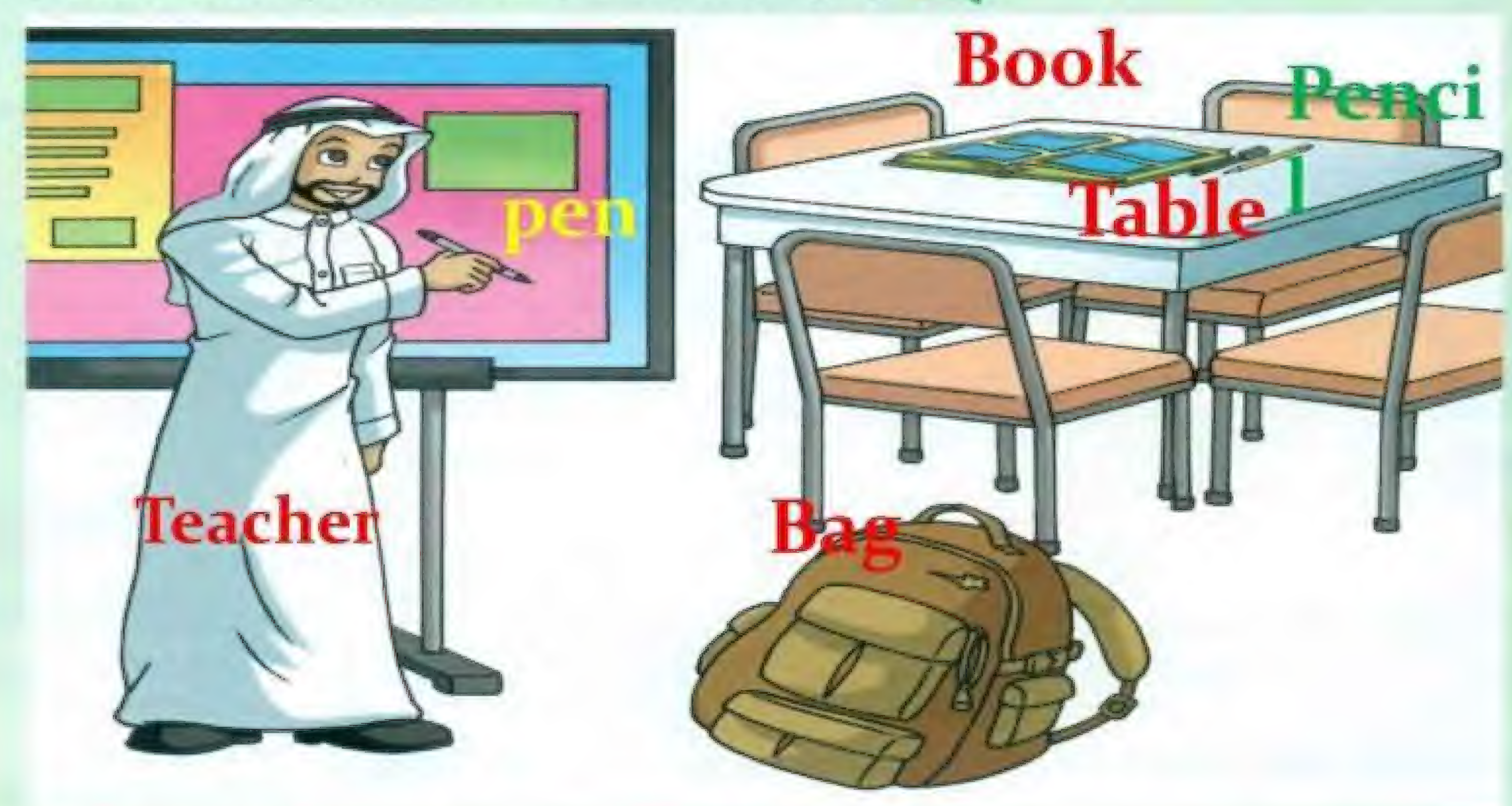


3 **Writing; speaking:** practise left to right pencil movements
4 **Listening; speaking:** introduce letter names and sounds m, n, o, p, q, r, s
5 **Listening; speaking:** revise household vocabulary

4 My classroom

Lesson 1

1 Listen and find. Listen and say.

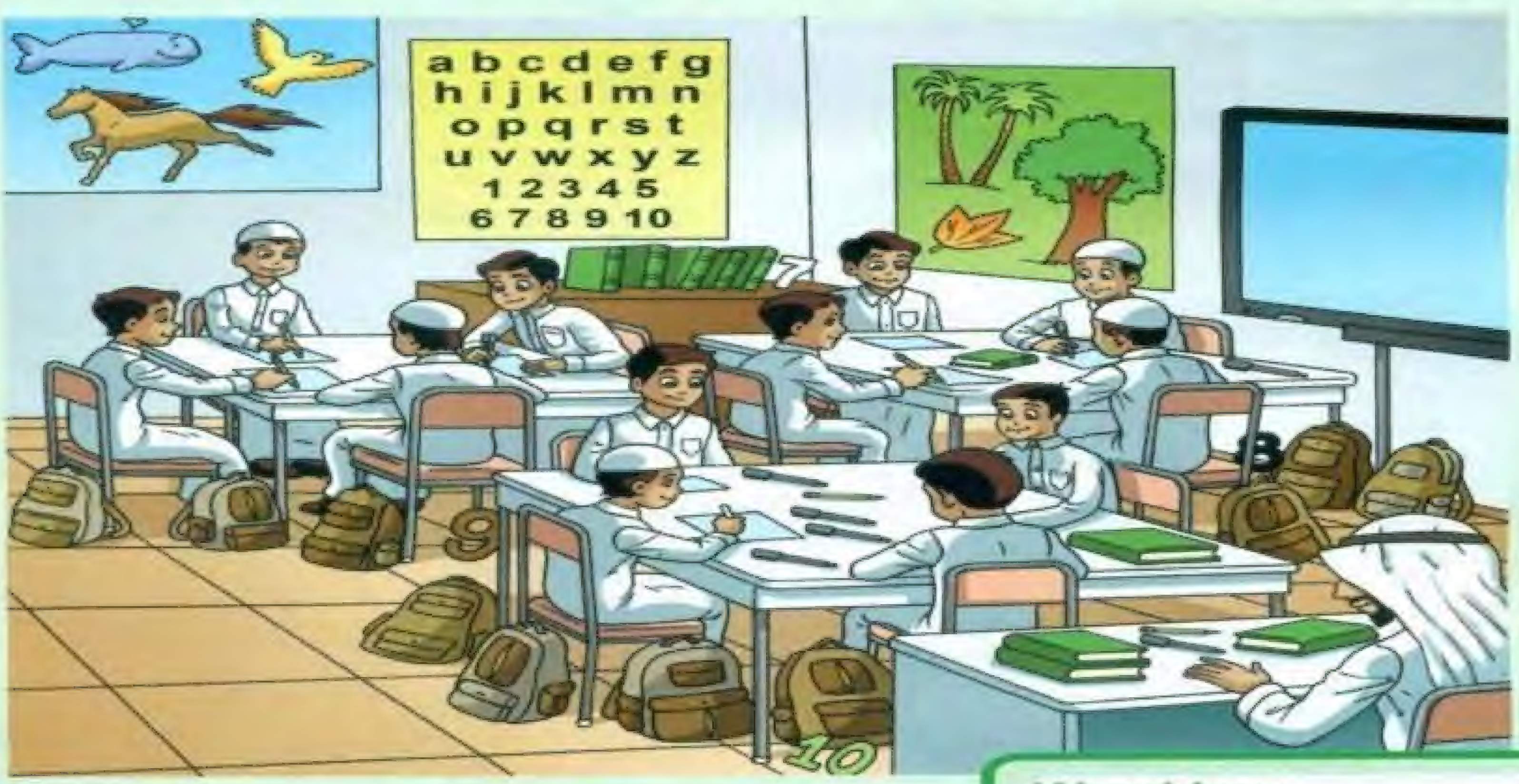


2 Listen and find. Listen and say.



1 **Listening; speaking:** introduce classroom vocabulary
2 **Listening; speaking:** introduce more colours and numbers 7, 8, 9, 10

3a Listen and find. Listen and count. 7 8 9 10



3b Listen and say.

4 Listen and find. Listen and say.

Word box

table	bag	ten
pen	seven	white
pencil	eight	black
book	nine	brown

1 2 3 4 5 6 7 8 9 10

3a **Listening:** recognise vocabulary
3b **Listening; speaking:** use vocabulary
4 **Listening; speaking:** revise numbers 1 to 10



Lesson 2

1 **Listen and join.**

3

4

2

5

6

1

2 **Trace and say.**

7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9

10 10 10 10 10 10 10 10 10 10

1 **Listening; writing:** Revise colours, objects and left to right pencil movements
2 **Writing:** write numbers 7, 8, 9, 10

3 Trace and say.

4 → 6 → 8 → 10 →

4 Listen and say.

t, u, v, w, x, y, z

Grammar Focus

Is it a table?

Yes. It is.

Is it brown?

No. It isn't.

5 Listen and number. Listen and say.



3 **Writing; speaking:** practise left to right pencil movements
4 **Listening; speaking:** introduce letter names and sounds t, u, v, w, x, y, z
5 **Listening; speaking:** revise classroom vocabulary


حلول
1
2
3
4
5
6
7
8
9
10



Revision 2

1 Listen and find. Listen and say.

1
2
3
4
5
6
7
8
9
10





2 Listen and count. Listen and write.



Seven Pencils



Six tables



Four books

Nine bags

3 Say what's in your bag.



4 Listen and say.

2 Listening; writing: revise colours and numbers
3 Listening; speaking: ask and answer short yes/no questions
4 Listening; speaking: revise letters names and sounds

5 Animals

Lesson 1

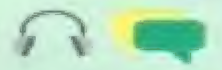
1 Listen and find. Listen and say.



2 Listen, read and say.

1 **Listening; speaking:** introduce animal vocabulary
2 **Listening; reading; speaking:** introducing phonemes /æ/ and /k/ and letters a and c

3 Listen and find. Listen and count.



4 Listen and say.

Word box

goat	cat
chicken	rabbit
horse	dog



Lesson 2

1 Listen and read. Listen and match.

chicken

dog

cat

horse

goat

rabbit

2 Cover and say.

1 **Listening; reading:** understand and practise vocabulary
2 **Speaking:** practise animal vocabulary



3 Circle and say.



cat

Grammar Focus

What's this?

It's a cat.

4 Trace and say.



c c c c c c c c c c

5 Listen and number. Listen and say.



1 cat

6 chicken



5 rabbit



2 goat



4 horse



3 dog

3 **Reading; speaking:** recognise letters a, c and say /æ/ and /k/
4 **Writing; speaking:** recognise and write letters a, c and say /æ/ and /k/
5 **Listening; reading; speaking:** practise animal vocabulary

6 Zoo

Lesson 1

1 Listen and find. Listen and say.

Tiger







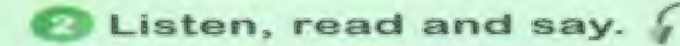








2 Listen, read and say.





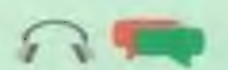


1 **Listening; speaking:** introduce more animal vocabulary
2 **Listening; reading; speaking:** introduce phonemes /e/ and /o/ and letters e and o



What are they?

They are lions

4 Listen and find. Listen and answer. 

Word box

giraffe	fish
elephant	rabbit
tiger	lion

3 **Listening:** recognise animal vocabulary
4 **Listening: speaking:** ask and answer questions with *What are they?*



Lesson 2

1 Listen and read. Listen and match.

giraffe

lion

bird

fish

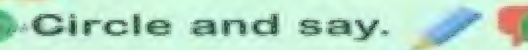
tiger



2 Cover and say.



1 Listening; reading: understand and practise animal vocabulary
2 Speaking: practise animal vocabulary



3 Circle and say.

elephant

orange



4 Trace and say.



e e e e e e e e e e

o o o o o o o o o o

5 Listen and number. Listen and say.

1 
lion

4 
tiger

6 

bird

3 
fish

5 giraffe

7 
monkey

2 
elephant

3 Reading; speaking: recognise letters e, o and say /e/ and /o/
4 Writing; speaking: recognise and write letters e, o and say /e/ and /o/
5 Listening; reading; speaking: practise animal vocabulary

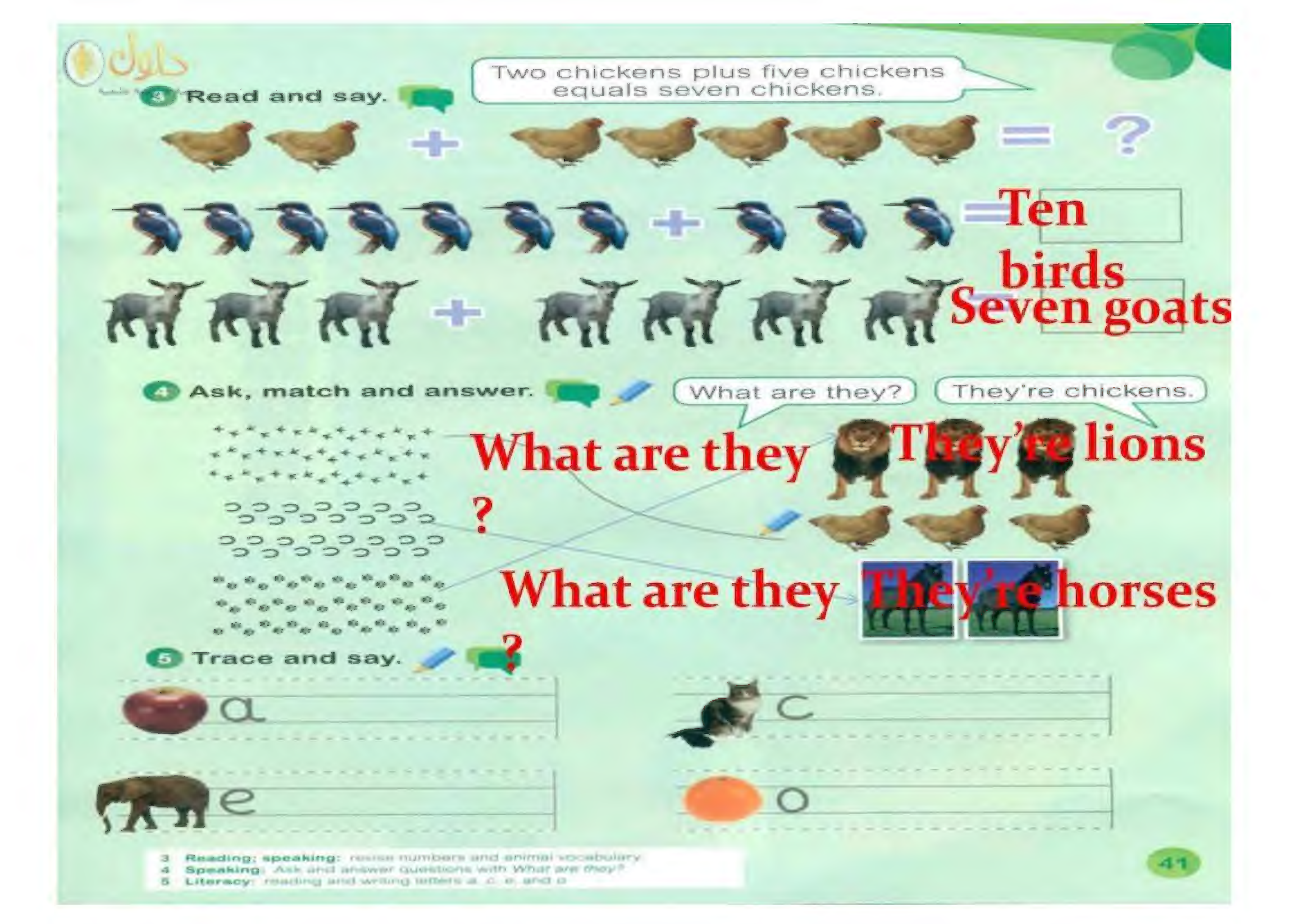
Revision 3

1 Read, circle and say.



2 Listen and find. Listen and say.

1 **Reading; speaking:** understand and practise animal vocabulary
2 **Listening; speaking:** revise animal vocabulary


3 Read and say.
Two chickens plus five chickens equals seven chickens.
+
= ?
+
=
Ten birds
+
=
Seven goats
4 Ask, match and answer.
What are they?
They're chickens.
What are they ?
They're lions
What are they ?
They're horses
5 Trace and say.
a
c
e
o
3 Reading; speaking: revise numbers and animal vocabulary
4 Speaking: Ask and answer questions with What are they?
5 Literacy: reading and writing letters a, c, e, and o
41

7 My toys

Lesson 1

1 Listen and find. Listen and say.

boat

aero plane

doll

Yo-yo

Computer game

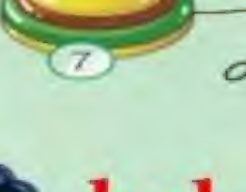
trai
n

robo
t

car

bal
l







2 Listen, read and say.

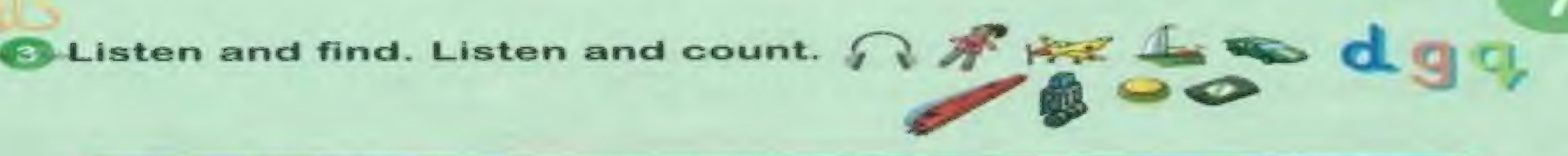






1 **Listening; speaking:** introduce toys and transport vocabulary
2 **Listening; reading; speaking:** introduce phonemes /d/, /g/ and /kw/ and letters d, g, q

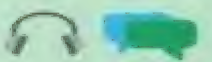
3 Listen and find. Listen and count.



Word box

doll	boat	train	yo-yo
aeroplane	car	robot	computer game

4 Listen and find. Listen and answer.



3 **Listening:** recognise toys and transport vocabulary
4 **Listening; speaking:** ask and answers questions with *What's your favourite toy?*



Lesson 2

1 Listen and read. Listen and draw.



1 car | 3 trains | 4 robots | 2 boats | 3 aeroplanes | 5 balls | 2 yo-yos

2 Circle and say.

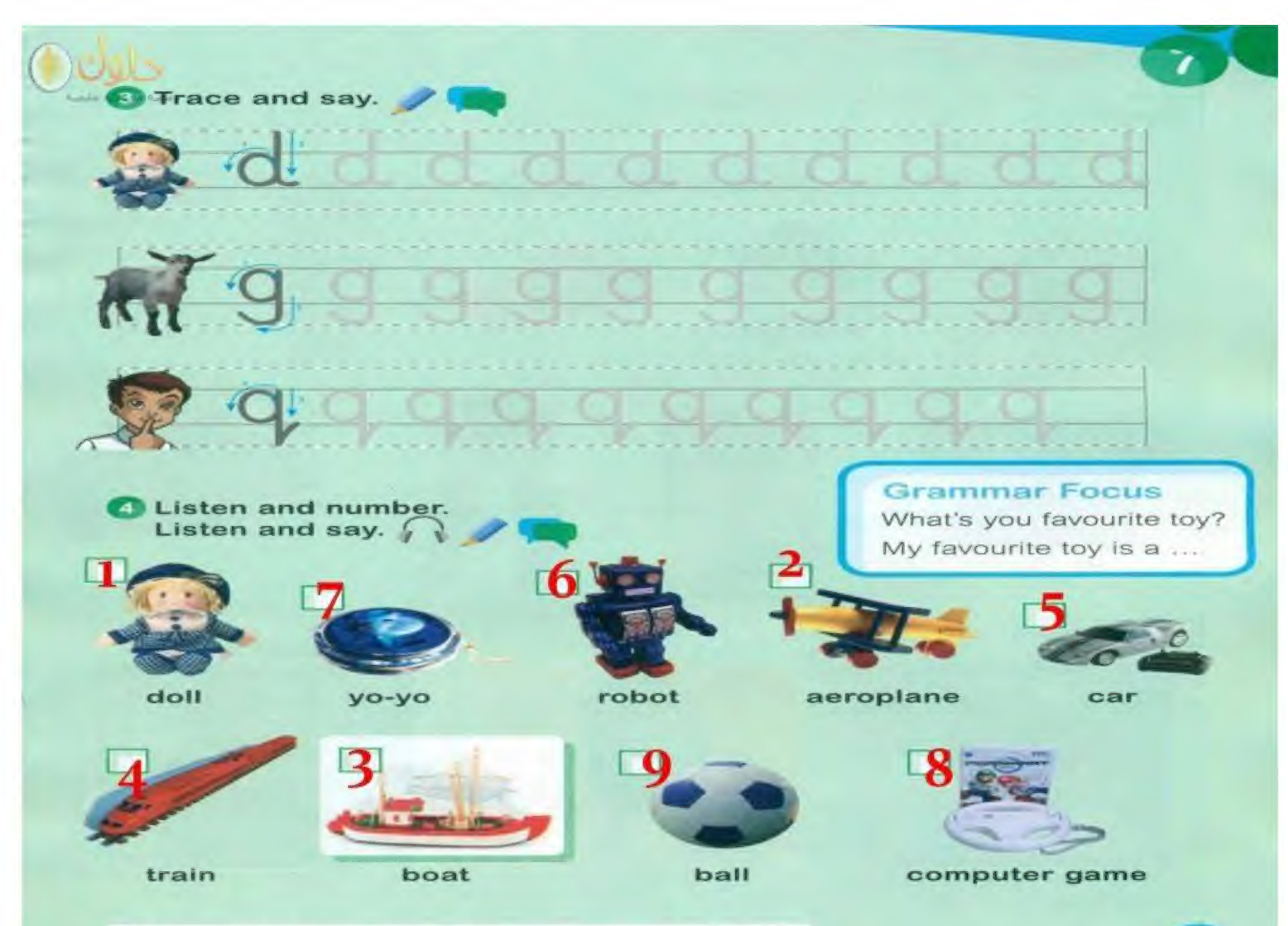
doll

goat



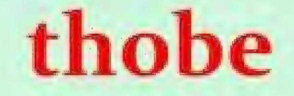
quiet

1 **Listening; reading:** understand and practise toy and transport vocabulary
2 **Reading; speaking:** recognise letters d, g, q and say /d/, /g/ and /kw/



7
3 Trace and say.
d d d d d d d d d d
g g g g g g g g g g
q q q q q q q q q q
4 Listen and number.
Listen and say.
Grammar Focus
What's you favourite toy?
My favourite toy is a ...
1
doll
7
yo-yo
6
robot
2
aeroplane
5
car
4
train
3
boat
9
ball
8
computer game
3 Writing; speaking: recognise and write letters d, g, q and say /d/, /g/ and /kw/
4 Listening; reading; speaking: practise toy and transport vocabulary
47

8 My clothes



Lesson 1

1 Listen and find. Listen and say.



3 cap



Coat







2 Listen, read and say.








1 **Listening; speaking:** introduce clothes vocabulary
2 **Listening; reading; speaking:** introduce phonemes /i/, /l/ and /t/ and letters i, l, t



3 Listen and find. Listen and say.

4 Listen and do.





Word box

shirt	T-shirt
shoes	ghotrah
cap	coat
thobe	trousers

3 **Listening: speaking:** recognise clothes vocabulary
4 **Listening:** respond to instruction *Put on your ...*



Lesson 2

1a Listen and read. Listen and match.

- a green shirt
- a brown cap
- a thobe
- a red T-shirt
- a ghotrah
- blue trousers
- black shoes

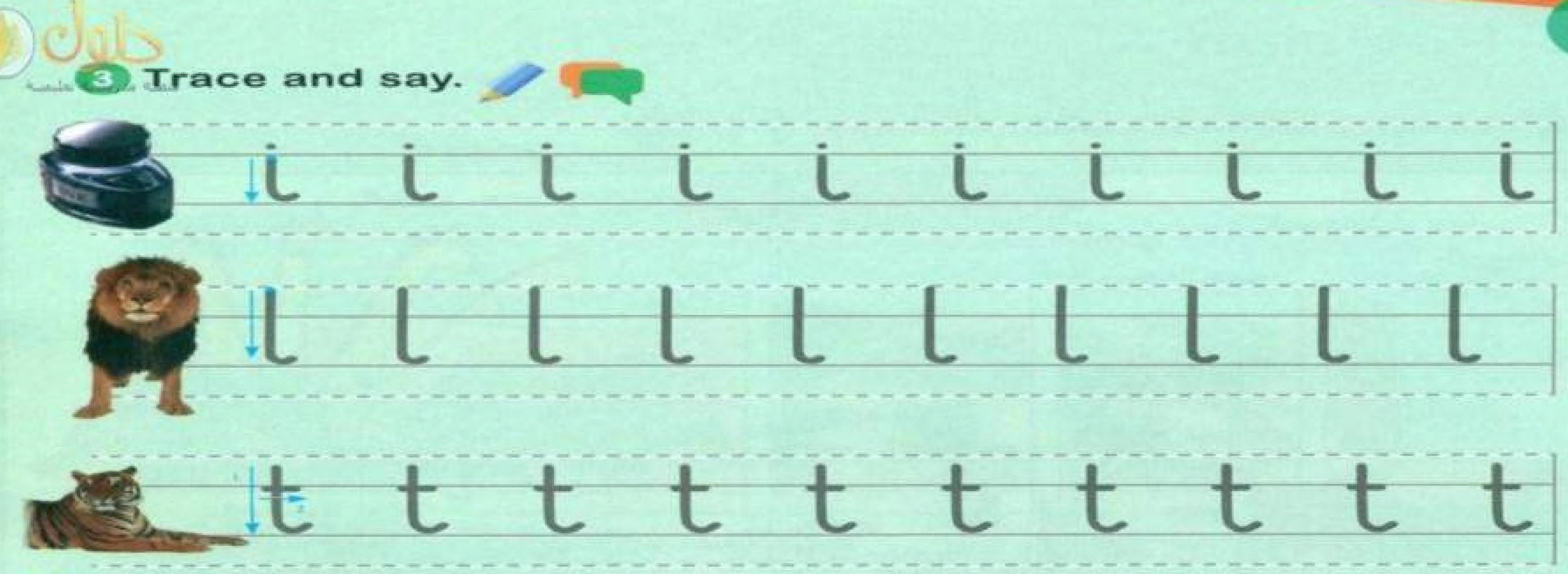
1b Cover and say.

2 Circle and say.



1a Listening; reading: understand and practise clothes vocabulary
1b Speaking: practice clothes vocabulary
2 Reading; speaking: recognise phonemes /i/, /l/ and /t/and letters *i, l, t*

3 Trace and say.



4 Listen and number. Listen and say.



Grammar Focus
Put on your shirt.

3 **Writing; speaking:** recognise and write letters *i*, *l*, *t* and say /i/, /l/ and /t/
4 **Listening; reading; speaking:** practise clothes vocabulary



Revision 4

What are they ?

1 Listen and find. Listen and say.

They are giraffes

2 Listen and answer.

3 Listen and look. Listen and answer. 

1 **Listening; speaking:** revise vocabulary
2 **Listening; speaking:** questions answer with *What does a ... say?*
3 **Listening; speaking:** ask and answer questions with *What colour are the ...?*

4 Write and say.



5 Listen and number. Listen and say.

3 7 2 5
1 4 6 8

4 **Writing; speaking:** recognise and write letters *a, c, e, o, d, g, q, i, l, t* and say /æ/, /k/, /e/, /ɒ/, /d/, /kw/, /ɪ/, /l/ and /t/
5 **Listening; speaking:** revise clothes vocabulary